



ROSEDALE PRIMARY SCHOOL STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Rosedale Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Rosedale Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available in the office upon request, in our staff handbook, and enrolment packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Rosedale Primary School's vision is to foster happy, socially well-adjusted children, who confidently develop to the best of their ability, in a caring and engaging positive learning environment.

MISSION

Rosedale Primary School's mission is to instil values, develop self esteem and ensure the safety of our students. We challenge students to be the very best they can be.

OBJECTIVE

Rosedale Primary School's objective is to help every student realise their potential and empower and motivate them to become good citizens in the community and to develop into well-balanced and successful young adults.

VALUES

Rosedale Primary School's values are Friendship, Learning, Acceptance, Integrity and Respect.

Our school values underpin all that we do here at Rosedale. Learning is our core business. Friendship, Acceptance, Integrity and Respect are important for personal, community and global development and wellbeing. The sustainability of these values will provide our students with the personal attributes they will need to become responsible and effective citizens of the future.

BEHAVIOURAL EXPECTATIONS

Rosedale Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As staff members, we will:

- be loyal, caring and empathic
- be organised, set goals, persevere and reflect on outcomes
- accept and value differences
- be honourable, courageous and fair
- live by the "Golden Rule"

As parents, carers and community members, we will:

- be polite and friendly
- be a good role model
- show interest and support all children in their learning
- use encouraging and growth mindset language
- work with the school community to uphold the values
- keep ourselves informed and up to date with all school communications
- remember confidentiality
- be positive about our school in the wider community
- have respect for my child's learning by ensuring they are at school and on time every day
- treat all staff, students and members of the school community with respect

As students, we will:

- be a friend
- be learners
- be accepting
- show integrity
- be respectful

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following:

- Included in staff induction processes
- Available publicly on school website
- Included as annual reference in school newsletter
- Included in our staff handbook/manual
- Discussed at staff briefings/meetings as required
- Discussed at parent information nights/sessions
- Made available in hard copy from school administration upon request

FURTHER INFORMATION AND RESOURCES

See *Student Wellbeing and Engagement* policy.

POLICY REVIEW AND APPROVAL

Policy last reviewed	November 2021
Approved by	School Council February 2019
Next scheduled review date	November 2024