



Diary Dates

February

Wednesday 9th

Preps do not attend school each Wednesday for the month of February only

Friday 11th

Assembly 2.45pm

Wednesday 16th

Preps Absent today

Friday 18th

Assembly 2.45pm

Next newsletter

Rosedale Primary School 770

GROWING FOR LIFE - GROWING WITH FLAIR

Friendship, Learning, Acceptance, Integrity and Respect

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4th February 2022

We foster a friendly learning community who conducts itself with acceptance, integrity and respect in a positive, challenging and engaging environment.



Welcome to the 2022 School Year!

A very special welcome to all our new grade prep students and to all the other new students joining us in 2022. We are thrilled to be back to face-to-face teaching and having students in our classrooms. Our priority during these first weeks is to settle students back into learning, to re-establish their friendships and to develop routines. Teachers and all the staff at Rosedale Primary work tirelessly to help all students navigate the return to school in such a way as to build resilience and to promote the development of coping strategies so we can focus on a return to learning.

Of absolute importance at the start of the year is consistent attendance from our students. So far, we are off to a great start. Being at school is critical for your child's learning and for their mental, physical, and social wellbeing. Every day of attending school counts.

We look forward to a return to attendance and involvement from our family community as well. Over the first four weeks we are keeping community involvement to a minimum, limiting visits to drop off and pick up of students. A reminder that if you are dropping students off and visiting class or entering school buildings, you need to check in via the displayed QR codes and wear a face mask while indoors unless a lawful exemption applies.

In Week Five we welcome the family community back by hosting a Parent Information Session and barbeque. This will be followed by Parent Teacher Interviews in Week Seven, allowing our families the opportunity to discuss student's start to the year. Details relating to both events will be announced shortly.

On a personal note, I am thrilled to now officially be part of the Rosedale Primary School community. Thank you to those parents and carers who have introduced themselves. If you have concerns about your child's start to the year, please let me know. If you need a longer chat, please contact Carolyn at the front desk to arrange an appointment.

Again, welcome back, I look forward to meeting you all and celebrating our students' work and success.

Regards

Brett Wilson

PREPS Prep students are not required to attend school on Wednesdays during February. Commencing school is very tiring for young children, particularly in the warmer weather, and the mid-week break is the best way to maintain our younger students' full attentiveness and enthusiasm.

ASSEMBLY Assemblies are held on Fridays at 2.45pm in the courtyard. Assemblies provide news of events for the next week, announcements and celebrate the children's successes with awards for their achievements. We hope you show your support attending assemblies, as I know the children appreciate their parents being there

CODE RED DAYS SCHOOL CLOSURE Rosedale Primary School has been classified on the Department of Education's Bushfire At-Risk Register (BARR), as at risk of grassfire (Category 4), and must close on all days declared Code Red for our fire weather district. This means that no staff or students can be on site on these days.

Newsletters come out fortnightly on Fridays. Copies are available online via Facebook, or our school website. They will also be emailed to you.

School Council Members 2022: President: Michelle Peters, Vice President: Kelly Linke Secretary: Merrill Brandon, Assistant Secretary: Julie Ogilvie, and Treasurer: Brooke Stephens
Members: Jessica Cochrane, Melissa Bastian, Carly Johnstone, Rebecca Tilley, Lisa Marshall, Debra Power and Casey Saunders.
Executive Officer: Brett Wilson

"Getting ready for learning" 8.45am daily

CANTEEN

A canteen letter was included in your book starter packs looking for volunteers to be included in the 2022 roster and also a lunch wallet order form if you would like to purchase one of these. All welcome to come along and become involved. Lunch orders are available every Friday and toasties on Tuesdays commencing as soon as we have enough volunteers to run the canteen. We are so grateful for the support of our parent volunteers who allow us to offer this service. Younger children are welcome.

GROWING FOR LIFE

Our cooking and gardening programs will be getting under way soon with all children from grade prep to six being involved in both activities. The school provides all equipment. This is a very rewarding and successful program, with the children learning some very important life skills.

CAMPS, SPORTS AND EXCURSIONS FUNDS

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like: school camps or trips, swimming and school-organised sport programs, outdoor education programs and excursions and incursions. Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. Schools can receive applications from families over term one and two. Please see Carolyn in the office to collect a form

“NUDE” FOOD

All students are encouraged to bring healthy eating options including fresh fruit and vegetables in their lunch boxes every day, but leave those wrappers at home please as we try to minimise rubbish. Remember those water bottles too.

AUSLAN

Donna Bosdorf is our Auslan teacher and teaches Australian Sign Language to all grades every fortnight on a Wednesday. Parents are welcome to come along and learn with their children if interested.

SCHOOL HATS AND UNIFORM

It is compulsory for all students attending Rosedale Primary School to wear the approved school uniform, including a broad brimmed hat in bottle green to be worn outside. School hats are provided free to new enrolments as a gift from Parent's Club. From next Monday any child not wearing an approved hat will need to remain under cover in the courtyard area. Your support in protecting the children from harmful UV rays is appreciated. Hats can be purchased from the school office for \$18.00.

WALK OR RIDE TO SCHOOL PASSPORT

Rosedale Primary School has a Frequent Rider or Walker Passport for students who ride or walk to school. Students have the option of joining this program by collecting a passport from Fiona Knight in the bike shed after school and then getting this hole punched each afternoon as they exit the school grounds through the Moore Street gate. Students receive certificates to recognise their walking and riding achievements at assemblies.

MEETINGS WITH TEACHERS

Parents are always welcome in classrooms. If you wish to meet with a teacher it is best to make a time that is convenient. Teachers at Rosedale Primary School have meetings after school at 3.30pm every Tuesday and Thursday and on some Wednesdays. Please avoid these

INSURANCE

Parents or guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance as well as any other transport costs. Parents or guardians can purchase insurance policies from Commercial insurers. The Department of Education and Training does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property. This can include mobile phones, toys, sporting equipment and cars parked on school premises.

PRIVACY REMINDER

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to remind yourself of the school's collection statement, found on our website

<http://www.rosedaleps.vic.edu/PDFs/forms/collection%20statement%primary%20school.pdf>

Rosedale Primary School

Attendance

Our Goal is Greater Than 95% attendance



EVERY DAY COUNTS

We all want our students to get a great education and come to school each and every day. Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school. There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. If for any reason your child must miss school, please let us know so that they can be marked absent for the appropriate reason. Our goal for all students at Rosedale Primary School is to have less than 10 days absent per year. Look for the green ticks outside classrooms daily to see which rooms have a full house

Reusable Lunch Order Canteen Wallets

Rosedale Primary School is selling reusable lunch order bags as a way to substantially reduce the amount of paper waste into the environment. They are so easy to use and easy to clean. They just make life easy. The bags are compact, funky, fit easily within school bags and have been designed to replace paper bags. The Lunch Wallets are reusable canteen bags made of non-woven polypropylene. They are durable and easily wiped clean with a damp cloth. Not to forget keeping money in a safe separate pocket so that it is not lost or coming in contact with food. If you are a parent looking for a practical alternative to the paper bag and to reduce paper waste in our school then a Lunch Wallet is a perfect choice! Lunch wallets cost \$10.00 and a sample is available in the school office if you wish to view one before purchase. Please return your order and money by Friday 25th February 2022 Thanks, Canteen Committee



Rosedale Primary School is proud to announce
our
School captains for 2022

School Captain — Ruby Marshall

School Captain — Jake Linke

Vice School Captain — Shianne Tim

Vice School Captain — Beau Padfield

Congratulations to all the students that were chosen by their peers and hope they have a wonderful year at Rosedale Primary School

VISITORS SIGN IN Parents, friends and visitors to the school should report to the office when they arrive. For safety reasons each visitor is required to sign in and out of the Sentral online kiosk while at the school and also wear a visitor's sticker to meet the Department of Education and Training's Occupational and Health Safety legal requirements. In the event of an emergency we will then know exactly who is in the school. Of particular note any visitor who stays longer than 15 minutes **MUST** sign in through the office to meet the new COVID regulations

SIGN IN/OUT Children who arrive at school after the 9.00am bell need to be signed in to school at the office also. Children may sign themselves in or an adult can do so on their behalf. Similarly children departing school early need to be signed out through the office.

Can collection

Rosedale Primary School will no longer be collecting and disposing of empty cans.

The disposal of the cans has become very difficult, so we ask parent's to please dispose of there empty cans themselves in the normal rubbish collection.

Thankyou



Canteen Notice

VOLUNTEERS REQUIRED for TERM 1 2022

Dear Parents,

We are looking for volunteers for canteen duty for term One, if you can help, please fill in the form below and return it to the school.

If you are on a rotating roster or have RDOs and would still like to help, please feel free to provide dates that you are available and we can arrange for you to be rostered as applicable.

Any help is greatly appreciated. (Please note that grandparents etc are also welcome as volunteers.)

If you would like to join the canteen committee, meetings will be announced in the school newsletter. All welcome!

Name :

Contact no

If there is a community member with a food handling certificate that would like to be part of our wonderful canteen please let us know.

Tuesdays (Please circle)	<u>Tally Money</u> 9.00 – 10.00am
	<u>Canteen Help</u> 11.30am – 1.00pm
Fridays (Please circle)	<u>Tally Money</u> 9.00 – 10.00am
	<u>Canteen Help</u> 11.30am – 1.00pm

SCHOOL COUNCIL ELECTIONS

Notice of Election and Call for Nominations

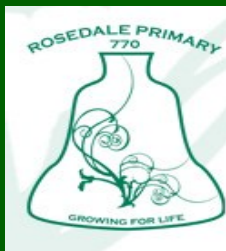
Nominations are now open for 5 parent vacancies on our school council. If you are an enthusiastic parent interested in getting more involved and having a say in what our school is doing, or know someone who is, we would love to hear from you. We are looking for people who are committed to improving the educational outcomes for all our students.

Effective councils have a broad range of experience, skills and expertise. Face-to-face and online training is also available to help councillors develop the skills and knowledge for the job. Parents find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Nominations close on Wednesday 10th February and forms are available from our school office. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024	5
DET employees member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024	2

The first meeting for the year will be scheduled for Wednesday 23rd February at 7.00pm in the staffroom



FLAIR Awards

Birthdays

February

3rd	Xavier
5th	Kayley ,Parker
8th	Mitchell
10th	Jameson
22nd	Scarlett



This is a COVIDSafe school

This school has a COVIDSafe Plan to maintain the safety of all staff and students.

The four pillars of the COVIDSafe Plan are:



Walking and Riding

STRATEGIC PLAN AND ANNUAL IMPLEMENTATION PLAN SUMMARY

School Strategic Plan (2018 - 2022)

Key Improvement Strategies:

Goal 1: To improve literacy with a focus on reading and writing

- Develop an agreed guaranteed and viable curriculum for reading and writing
- Embed a consistent instructional model incorporating the high-impact teaching strategies
- Develop practices to enable teachers to reflect, evaluate and modify their teaching practice, including evidence-based feedback

Goal 2: To develop student voice and agency in learning

- Build a shared understanding of the elements inherent in strong student voice and agency
- Further embed the principles and practices of challenging learning for staff and students
- Develop a suite of practices to build student agency such as: co-construction of learning, feedback and assessment

Goal 3: To improve student motivation and engagement

- Build teacher data literacy and skills to utilise a range of formative and summative assessments to triangulate data, differentiate teaching and provide feedback to students.
- Develop consistency of teacher judgements through a rigorous process of data collection, analysis and moderation to monitor student learning growth
- Build a professional learning community to collaboratively improve and evaluate the impact on learning

2021 Annual Implementation Plan

Actions:

Goal 1: 2021 Priorities Goal - learning, catch up and extension priority

- Use our funding to engage a preservice teacher at 0.38 to provide targeted teaching to 20 students identified as needing support for at least three 45 minute sessions weekly for the course of the year
- Education support class employee providing additional 14 hours of intervention a week using the SPELD program for identified students at all year levels
- IEPS for students requiring tutoring and additional SPELD intervention
- Staff to embed the use of data walls and tracking of student growth for reading to inform targeted planning and explicit teaching

Goal 2: To improve literacy with a focus on reading and writing

- Develop an agreed guaranteed and viable curriculum for reading and writing
- Embed a consistent instructional model incorporating the high impact teaching strategies
- Develop practices to enable teachers to reflect, evaluate and modify their teaching practice, including evidence based feedback
- Continue to develop our Essential Learnings and I Can statements in reading
- Involvement in Speech Pathology in Schools program with a focus on the Systematic Synthetic teaching of Phonics
- Embed our PLC process

Goal 3: To improve student motivation and engagement



PARENT

INFORMATION SESSION AND BARBEQUE

Dear Families,

We welcome you to attend our Information Session on:

- Wednesday 2 March at 5:30pm

Come and meet the team and get an overview of:

- What and how we teach
- Our Growing For Life program
- Our wellbeing programs
- Our approach to school wide positive behaviour
- Communication processes
- Volunteer information

Our School Council will provide sausages in bread, as well as a popper for the kids at no cost to families.

To help us with the catering please return the slip below by Friday 17th February, indicating if you are attending.



STUDENT'S NAME.....

NUMBER of FAMILY ATTENDING

I am able to assist with cooking of sausages after school

Name:

PRIVACY POLICY

Purpose:

All staff of Rosedale Primary School are required by law to protect the personal and health information the school collects and holds.

The Victorian privacy laws, the Privacy and Data Protection Act 2014 and the Health Records Act 2001 provide for the protection of personal and health information.

The privacy laws do not replace any existing obligations Rosedale Primary School has under other laws. Essentially, this policy will apply when other laws do not regulate the use of personal information.

Guidelines:

Definitions

Personal Information

means information or opinion that is recorded in any form and whether true or not, about an individual whose identity is apparent, or can be reasonably determined from the information or opinion. For example, this includes all paper and electronic records, photographs and video recordings.

Health information

is defined as including information or opinion about a person's physical, mental or psychological health, or disability, which is also classified as personal information. This includes information or opinion about a person's health status and medical history, whether recorded or not.

Sensitive information

is defined as information relating to a person's racial or ethnic origin, political opinions, religion, trade union, (or other professional, or trade association membership), sexual preferences, or criminal record that is also classified as personal information about an individual. In this policy personal information refers to personal information, health information and sensitive information unless otherwise specified.

Parent

in this policy in relation to a child, includes step parent, an adoptive parent, a foster parent, guardian, or a person who has custody or daily care and control of the child.

Staff

in this policy is defined as someone who carries out a duty on behalf of the school, paid or unpaid, or who is contracted to, or directly employed by the school or the DET. Information provided to a school through job applications is also considered staff information.

Policy Context

Personal information is collected and used by Rosedale Primary School to:

- provide services or to carry out the school's statutory functions
- assist the school services and its staff to fulfil its duty of care to students
- plan, resource, monitor and evaluate school services and functions
- comply with DET reporting requirements
- comply with statutory and or other legal obligations in respect of staff
- investigate incidents or defend any legal claims against the school, its services, or the staff
- comply with laws that impose specific obligations regarding the handling of personal information.
- The school collects and holds personal information about students, parents and staff.

Use of Personal Information

The purposes for which the school uses personal information of students and parents include:

- keeping parents informed about matters related to their child's schooling
- looking after students' educational, social and health needs
- celebrating the efforts and achievements of students
- day-to-day administration
- satisfying the school's legal obligations, and
- allowing the school to fulfil its duty of care.

The purposes for which the school uses personal information of job applicants, staff members and contractors include:

- keeping parents informed about matters related to their child's schooling
- looking after students' educational, social and health needs
- celebrating the efforts and achievements of students
- day-to-day administration
- satisfying the school's legal obligations, and
- allowing the school to discharge its duty of care.

The purposes for which the school uses personal information of job applicants, staff members and contractors include:

- assessing suitability for employment
- administering the individual's employment or contract
- for insurance purposes, such as public liability or WorkCover
- satisfying the school's legal requirements, and
- investigating incidents or defending legal claims about the school, its services, or staff.

Implementation:

The school will use and disclose personal information about a student, parent and staff when:

- it is required for general administration duties and statutory functions

Implementation...

- it relates to the purposes for which it was collected, and
- for a purpose that is directly related to the reason the information was collected and the use would be reasonably expected by the individual and there is no reason to believe they would object to the disclosure.

The school can disclose personal information for another purpose when:

- the person consents, or
- it is necessary to lessen or prevent a serious or imminent threat to life, health or safety, or
- it is required by law or for law enforcement purposes.

Where consent for the use and disclosure of personal information is required, the school will seek consent from the appropriate person. Rosedale Primary School will generally seek the consent of the student's parents and will treat consent given by the parent as consent given on behalf of the student.

A parent, student or staff member may seek access to their personal information, provided by them, that is held by the school. Access to other information may be restricted according to the requirements of laws that cover the management of school records. These include the Public Records Act and the Freedom of Information Act.

The school aims to keep personal information it holds accurate, complete and up-to-date. A person may update their personal information by contacting the principal.

School staff and students have use of information and communication technologies (ICT) provided by the school. This use is directed by:

- Department of Education and Training's acceptable use policy for Internet, email and other electronic communications
- Department of Education and Training's IT security policy.

Should the school receive a complaint about personal information privacy this will be investigated in accordance with the Department of Education and Training's privacy complaints handling policy.

Resources:

Secure filing systems will be maintained to ensure the confidentiality of personal and health information held at the school.

Evaluation:

This policy will be reviewed triennially or as required.

Welcome to Rosedale

YMCA BEFORE AND AFTER SCHOOL CARE

BENEFITS TO YOUR CHILD

Our before and after school programs are designed to complement your child's school learning through activities and socialising. Your child and family will benefit from our programs because we focus on:

- ✓ Building their emotional intelligence.
- ✓ Improving cognitive development through activities.
- ✓ Offering families flexibility and support.

PROGRAM DETAILS

Your child will enjoy a nutritious menu (light breakfast and afternoon snack) and a range of activities planned by our experienced educators to keep even the most active of minds entertained! We offer a variety of activities, including:

- ✓ Sports, ball games and team games
- ✓ Arts and crafts
- ✓ Cooking
- ✓ Creative and expressive arts such as drama, singing and dancing
- ✓ Board games and puzzles
- ✓ Gardening and recycling

THE TEAM

Our passionate and experienced educators are there to support children and their families and are accredited with Safeguarding Children Training and Working with Children's Checks.

HOURS

To accommodate our families, we provide **before school care** from **6:30am to 8:45am** and **after school care** from **3:15pm to 6:00pm**. We also offer care on Curriculum Days (numbers pending) and run School Holiday Programs.

FEES/ CHILD CARE SUBSIDY

The below is the full paying fee per day.

These do not include access to Child Care Subsidy (CCS) amounts you may be entitled to.

SESSION TYPE	HOURS	SESSION FEE
Permanent Before School Care booking	6:30am - 8:45am	\$20.00
Casual Before School Care booking	6:30am - 8:45am	\$22.50
Permanent After School Care booking	3:15pm - 6:00pm	\$25.00
Casual After School Care booking	3:15pm - 6:00pm	\$27.50
Curriculum Day	6:30am - 6:00pm	\$75.00

For further information and details on how to register for your Child Care Subsidy (CCS) entitlements please contact the Family Assistance Office (FAO) on 13 61 50.

The Y accepts fee payments via direct debit only and these are processed two weeks in advance of your confirmed bookings.

All families need to provide either credit card or bank account details when completing their online enrolment form.

ENROLMENT / BOOKING PROCESS



**BEFORE & AFTER
SCHOOL PROGRAM**

All enrolments, bookings and cancellations are managed via our quick and easy online booking system. Below is a step-by-step guide.

STEP 1 – REGISTER

- Visit our website www.childrensprogramms.ymca.org.au
- Click on the sign-in button (top right hand corner) then click on register.
You will then be asked to set up an account with a username and password.
- Once registered, you will be sent an email with a link to complete your enrolment.

STEP 2 - ADD CONTACT

- Enter primary contact details for the person responsible for the account. This should be the parent/guardian registered for Centrelink benefits.
- Add a secondary contact which is usually the other parent/guardian.

STEP 3 - ADD CHILD

- A separate enrolment form needs to be completed for each child being enrolled.
- It's important to include which centre/service you want to attend (top right).
- Ensure you detail any medical or dietary requirements and read all information thoroughly.
This is where action plans, birth certificates and immunisation history statements can be uploaded.
Alternatively, they can be photocopied at the centre.

STEP 4 - BILLING INFORMATION

- Your child cannot commence care with us until a payment method has been set up.
- To enter your payment details, click on the tab (top right hand side of main screen).

STEP 5 - DECLARATIONS AND CONSENT

- Please read and agree to the YMCA terms and conditions and type your name in the box.

STEP 6 – SUBMIT

- Click on submit when you have completed all of the above. Any missing information will be highlighted red at the top of the page.

STEP 7 - MAKING A BOOKING REQUEST

- Recurring booking requests are for permanent early learning or before and after school programs.
Once a position becomes available, you will be sent an offer for your acceptance.
- Casual bookings are for before and after school or school holiday programs.
This can be done via the casual booking calendar.

CONTACT US

To learn more about our program, check out childrensprogramms.ymca.org.au
Or feel free to contact us for a tour, we're always happy to answer your questions.



rosedalecshc@ymca.org.au



0498 799 281



**BEFORE & AFTER
SCHOOL PROGRAM**



WE NEED YOU!!!

Do you have a child wanting a game of football this season?

Rosedale Junior Football club would love to welcome your child/ren & family to the club.

We are needing multiple players for age groups:

U9's

U11's

U13's

Unfortunately if we don't get enough numbers this may result in our amazing little club folding, so if you have a child who would love to have a kick please contact Bek on 0408724244

No experience needed, just come and have some fun!

Are you **REALLY** ready to go bush?



It's great to get back into the great outdoors, but are you prepared if something goes wrong?



- Would you know how to describe where you are if you need to call for help? Do you have maps, GPS and compass? Common location name?
- Have you downloaded the following apps?
 - VicEmergency - emergency information & warnings in the area
 - Emergency Plus - uses GPS in your phone to help a Triple Zero (000) caller provide critical location details required to mobilise emergency services
- Do you have adequate supplies, including food, water, matches, torch, first aid kit, clothing/footwear?
- Do you have communications equipment that will work where you are going? Is there phone reception? Radio backup? Important phone numbers? Personal Locator Beacon (PLB)?
- Are there others going with you who can help you if you get into trouble? Have you told someone where you are going and what time you expect to return?
- Have you checked the weather and Fire Danger Ratings?
- Do you have ambulance cover?

Visit police.vic.gov.au/outdoor-and-bush-safety for more detail on how to prepare for a bush trip and coronavirus.vic.gov.au/together-we-can-keep-our-summer-covidsafe

