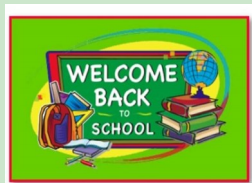




**Diary Dates**



# Rosedale Primary School 770

**GROWING FOR LIFE - GROWING WITH FLAIR**

*Friendship, Learning, Acceptance, Integrity and Respect*

1-23 Cricket Street, PO Box 182

Rosedale 3847

Phone: 03 5199 2473

Fax: 03 5199 2954

29th April 2022

[rosedale.ps@education.vic.gov.au](mailto:rosedale.ps@education.vic.gov.au)

[www.rosedaleps.vic.edu.au](http://www.rosedaleps.vic.edu.au)

**We foster a friendly learning community who conducts itself with acceptance, integrity and respect in a positive, challenging and engaging environment.**

**MAY**

## Term 2

### Tuesday 3rd

Drama classes with Kate  
Grades 3/4 11.00am, grade5  
11.30am

### Wednesday 4th

AUSLAN with miss Bosdorf  
JSC 12.00pm  
Stadium Committee meeting  
6.30pm  
School Council meeting  
7.00pm

### Tuesday 10th

NAPLAN Writing test Year 3  
and 5.

### Friday 13th

Assembly 2.45pm



**attendance  
MATTERS**  
every student • every day



**"Getting ready for  
learning" 8.45am  
daily**

### Dear Parents and Carers,

Welcome back to Term Two, hopefully you were able to spend some time with your child/ren over the holiday break and that our students return revived and ready to learn.

We have a busy term ahead with some **key dates** you should be aware of:

**28th:** April - Cross Country

**29th:** April - Final date for return of camp permission notes

**4th:** May - School Council Meeting

**10th - 20th** May - NAPLAN testing period

**18th:** May - Prep 2023 - Parent Information Evening

**27th:** May - School Closure Day - Staff Professional Learning

**30th:** May - 1 June - Camp Rumburg Year 3-6

**8th:** June - School Council Meeting

**22nd:** June - Semester One Student Academic Reports sent home.

### Growing For Life.

We welcome Ms Julia to the role of Growing For Life educator. Julia is taking over the role from Toni. Julia has many fantastic ideas to re-engage students in the care of our school environment. Ideas include the redesign of the 'Zen Garden', where Yr 5/6 students will work with a landscape gardener to revitalise that space.

### School Closure Day.

On Friday 27 May, we have a student free day for the purposes of staff professional learning. With a continued focus on improving literacy outcomes for students, we take time on that day to consolidate our whole school approach to literacy teaching practices.

### Year 3-6 School Camp.

We look forward to our school camp in week six. If you have children in year 3, 4, 5 or 6, make sure you return the permission form as soon as possible. We have to confirm numbers with the camp organisers at the start of week two. Please note, student attendance at camp is a privilege, not a right. It is essential that students demonstrate our FLAIR values while at school and also throughout the camp. This is something I will be discussing with students.

### School Maintenance.

If you step into our junior learning area, you will note the smell of fresh carpet. New carpets have been laid throughout the entire building and look fantastic. Our cleaners have also been in to perform the termly holiday clean, which is additional to the daily cleaning that occurs at the school.

### Canteen and Breakfast Club.

Thank you to our wonderful parents and extended family volunteers. Early in Term Two, the Breakfast Club and the Canteen will commence operations. Commencement dates and details will be forwarded shortly. These wonderful services can only function through volunteer support. If you are able to assist please contact our front office.

### Student Supervision.

Please note, our yard duty policy specifies that student supervision commences from 8:45am. I understand that many of our students arrive before that time. In response, students will be supervised in the courtyard from 8:30am by myself or a nominated staff member. Normal play resumes during recess and lunch play.

### Kinder visit.

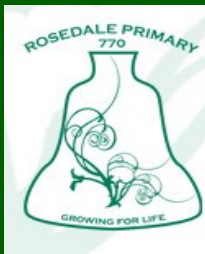
Throughout Term two, we welcome Rosedale Kindergarten students and staff. It is so important that we work as a community to promote learning opportunities for students of the Rosedale community. We want our future students to feel familiar with our school and to feel a sense of belonging. So, expect to see some extra little learners about as part of our transition to school program.

**Newsletters come out fortnightly on Fridays. Copies are available online via Facebook, or our school website. They will also be emailed to you upon request.**

*School Council Members 2022: President: Kelly Linke, Vice President: Brooke Stephens Secretary: Merrill Brandon, Assistant Secretary: Julie Ogilvie, and Treasurer: Megan Harrison*

*Members: Jessica Cochrane, Carly Johnstone, Rebecca Tilley, Lisa Marshall, Amy Mitchell, Kylie Bourne and Casey Saunders.*

*Executive Officer: Brett Wilson*



## FLAIR Awards

Emily

## Birthdays

### April

20th Kohbi T  
21st Gemma  
26th Henley  
27th Bryte



### MAY

11th Bailey  
16th Theo  
18th Skyla  
19th Marcie  
27th Peyton  
29th Karlee

## Learner of the week

### Term 1

P/1  
2/3  
3/4/5  
5/6

### Term 1

P/1  
2/3  
5/6

### Term 1

P/1  
3/4/5  
5/6

### Term 1

P/



Camp Rumbug will take place on 30th May, 31st, May and return on 1st June .

Rosedale Primary School has four Parent places if any parent is interested in attending with their child/children.

Parents must have a current Working With Children's check and all Covid Vaccinations.

Please make enquiries at the front office as soon as possible as we have to notify the Camp on Monday.

## Rosedale Primary School Attendance

Our Goal is Greater Than 95% attendance



### Term 1

Week 1 93 %  
Week 2 93 %  
Week 3 91 %  
Week 4 91 %  
Week 5 90 %  
Week 6 90 %

### Term 2

Week 1  
Week 2  
Week 3  
Week 4  
Week 5  
Week 6

### EVERY DAY COUNTS

We all want our students to get a great education and come to school each and every day. Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school. There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. If for any reason your child must miss school, please let us know so that they can be marked absent for the appropriate reason. Our goal for all students at Rosedale Primary School is to have less than 10 days absent per year. Look for the green ticks outside classrooms daily to see which rooms have a full house

## **CAMP PARENTAL/GUARDIAN PERMISSION FORM**

**This form is to be returned to your child's classroom teacher by**

**Friday 29th April 2022.**

I give permission for my child/children \_\_\_\_\_

to attend Camp Rumbug from Monday 30th May – Wednesday 1st June.

My child has special dietary requirements that include:

\_\_\_\_\_

Student Name: \_\_\_\_\_

Parent/Carer Name: \_\_\_\_\_

Signature: \_\_\_\_\_

### **2022 Easter Raffle Winners**

1st Prize	Rianna
2nd Prize	Charles
3rd Prize	Beau
4th Prize	Amarlie
5th Prize	N. Choveau
6th prize	Tanya
7th Prize	Maddison
8th Prize	Cooper
9th Prize	Chevy
10th Prize	Sierra
11th Prize	Jacqui
12th Prize	Maddison
13th Prize	Jacqui D
14th Prize	Darci
15th Prize	Mitch
16th Prize	Cooper M
17th Prize	Constance
18th Prize	Sierra
19th Prize	Oakley
20th Prize	Cohen
21st Prize	Carly
22nd Prize	Kayley
23rd Prize	Dekota
24th Prize	Tania
25th Prize	Harper
26th Prize	Marissa
27th Prize	Debra
28th Prize	Susan
29th Prize	Knox
30th Prize	Henley

**Well done everyone and  
thankyou to all the  
families that kindly  
donated Easter eggs.**

**And thankyou to our  
wonderful Parents Club  
for creating fantastic  
prizes .**

# Canteen Notice

## VOLUNTEERS REQUIRED for TERM 2 2022

Dear Parents,

We are looking for volunteers for canteen duty for term One, if you can help, please fill in the form below and return it to the school.

If you are on a rotating roster or have RDOs and would still like to help, please feel free to provide dates that you are available and we can arrange for you to be rostered as applicable.

Any help is greatly appreciated. (Please note that grandparents etc are also welcome as volunteers.)

If you would like to join the canteen committee, meetings will be announced in the school newsletter. All welcome!



-----

Name : .....

Contact no .....

If there is a community member with a food handling certificate that would like to be part of our wonderful canteen please let us know. You can return your form or email your details to the office  
*[rosedale.ps@education.vic.gov.au](mailto:rosedale.ps@education.vic.gov.au)*



**Changed  
your  
number? Got  
a new  
email??**

**Make sure you  
update your contact  
details with the  
office so we can keep  
in touch!!**

**Ring 0351 992473 or  
email  
[rosedale.ps@education.vic.gov.au](mailto:rosedale.ps@education.vic.gov.au)**

<b>Tuesdays</b> (Please circle)	<u><b>Tally Money</b></u> 9.00 – 10.00am
	<u><b>Canteen Help</b></u> 11.30am – 1.00pm
<b>Fridays</b> (Please circle)	<u><b>Tally Money</b></u> 9.00 – 10.00am
	<u><b>Canteen Help</b></u> 11.30am – 1.00pm



## Winter is here!

Donations of Milo would be appreciated for children to have a warm drink at Breakfast Club when it starts again.

Thankyou

## Can Collection

Rosedale Primary School will no longer be collecting and disposing of empty cans.

The disposal of the cans has become very difficult, so we ask parent's to please dispose of there empty cans themselves in the normal rubbish collection.

Thankyou



## STRATEGIC PLAN AND ANNUAL IMPLEMENTATION PLAN SUMMARY

### School Strategic Plan (2018 - 2022)

#### **Key Improvement Strategies:**

##### **Goal 1: To improve literacy with a focus on reading and writing**

Develop an agreed guaranteed and viable curriculum for reading and writing  
Embed a consistent instructional model incorporating the high-impact teaching strategies  
Develop practices to enable teachers to reflect, evaluate and modify their teaching practice, including evidence-based feedback

##### **Goal 2: To develop student voice and agency in learning**

Build a shared understanding of the elements inherent in strong student voice and agency  
Further embed the principles and practices of challenging learning for staff and students  
Develop a suite of practices to build student agency such as: co-construction of learning, feedback and assessment

##### **Goal 3: To improve student motivation and engagement**

Build teacher data literacy and skills to utilise a range of formative and summative assessments to triangulate data, differentiate teaching and provide feedback to students.  
Develop consistency of teacher judgements through a rigorous process of data collection, analysis and moderation to monitor student learning growth  
Build a professional learning community to collaboratively improve and evaluate the impact on learning

### 2021 Annual Implementation Plan

#### **Actions:**

##### **Goal 1: 2021 Priorities Goal - learning, catch up and extension priority**

Use our funding to engage a preservice teacher at 0.38 to provide targeted teaching to 20 students identified as needing support for at least three 45 minute sessions weekly for the course of the year

Education support class employee providing additional 14 hours of intervention a week using the SPELD program for identified students at all year levels

IEPS for students requiring tutoring and additional SPELD intervention

Staff to embed the use of data walls and tracking of student growth for reading to inform targeted planning and explicit teaching

##### **Goal 2: To improve literacy with a focus on reading and writing**

Develop an agreed guaranteed and viable curriculum for reading and writing

Embed a consistent instructional model incorporating the high impact teaching strategies  
Develop practices to enable teachers to reflect, evaluate and modify their teaching practice, including evidence based feedback

Continue to develop our Essential Learnings and I Can statements in reading  
Involvement in Speech Pathology in Schools program with a focus on the Systematic Synthetic teaching of Phonics  
Embed our PLC process

##### **Goal 3: To improve student motivation and engagement**



# DOGS AT SCHOOL POLICY

## PURPOSE

In line with DET duty of care requirements and in order to minimise the risk of injury, School Council have ratified the following policy decisions in regard to dogs at school:  
This policy is designed to avert any potential issues that could arise through the presence of dog(s) in the school grounds. These include the obvious issues of biting as well as health issues arising from dog faeces.

As even the most placid and friendly canine can become excited and unpredictable in the presence of many children, School Council believe the following policy both protects students, staff and families from any potential danger as well as allowing for some flexibility and common sense with special pre-approved canine “visits”.

## POLICY

**While it is understood that most dogs are friendly pets, for the safety of pupils, staff and the school community, dogs are not permitted in the school grounds during school hours at any time. Special exemption may occur where the owner and dog are visiting as part of a special school program with the dog on a leash and under the control of an adult owner.**

## STRAY DOGS

Unaccompanied or stray dogs sighted at our school should be reported immediately to the school office. School staff will contact municipal authorities and/or Victoria police for assistance in managing and removing a stray dog from school grounds, and ensure staff and students remain safe at school.

## RELATED POLICIES AND RESOURCES

*Duty of Care* and *Visitors* policies.

## POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2022
Consultation	School Council March 2022
Approved by	Principal
Next scheduled review date	March 2024



## Expression of interest Latrobe Valley Eisteddfod

Dear families.

Your child is invited to join a singing group in anticipation to perform at the Latrobe Valley Eisteddfod. This group is put together by the students themselves and is reliant on their commitment to give up their lunch time on a regular basis. We will need to know how many children are committed as soon as possible so our entry can be submitted. We aim to have 1 lunchtime a week at school and possibly more leading up to the performance.

The song will be chosen by the children and we will ensure it is appropriate in wording and message content. The song needs to fit a criteria of time frame and also a copy of the original sheet music is required on entry. (this will impact our song choice.)

**The program date will around late August, to be confirmed when program is drawn.**

The mode of transport is yet to be determined, based on numbers.

Our application needs to be in before the end of June.

We are hoping the children will take on this opportunity and enjoy what this experience has to offer.

Please sign this form as an acknowledgement of your child's interest to join our singing group.

Please be aware that your child will need to commit to attending a;; practise sessions and the performance during school hours.

Yours Sincerely , Lisa Marshall



Childs Name:.....

My child is interested in being part of the school choir to participate in the Latrobe Valley Eisteddfod.

I understand that my child would need to attend all practise sessions at school as set by the organizer. I understand that this is being organized by interested parents and not by staff at the school.

Signed:.....

Date:

### So, what is Latrobe Valley Eisteddfod?

The Latrobe Valley Eisteddfod is an annual major arts event spanning five and a half weeks in August and September each year. It covers the whole range of performing arts disciplines involving the singing voice, speech, piano, instrumental and dance. There is a whole weekend for brass instruments and bands. People travel from outside of the Gippsland region to participate, particularly in the brass bands competition. To allow performers to travel, the *open* sections in the vocal, piano and instrumental disciplines are also held at weekends.

Each year, the Eisteddfod gives some 4000 performers who have come from the local community and from throughout Gippsland and the wider community a chance to showcase their talents and experience performing before live audiences. From this performance, the contestants receive an appraisal of their work given by highly qualified adjudicators.

Please note, this group is not organised by the teachers at Rosedale Primary School and is being organized by an interested parent. The concept is supported by the school.

This is an initiative by the children themselves and any interested supporting parents.